Teacher Name: Ms. Alicia Mata
E-mail: amata@hazelwoodschools.org
Phone Number: Google Voice: (314) 643-8977 (text me any time!)
Room: D200

**Course Description:**Honors English I is the accelerated format of the English course required for all incoming Freshmen. Students will be reading higher grade level material and annotating text for interaction weekly. Be prepared to take books or reading assignments home. Students *will* be reading for homework in this class. This course is writing-heavy and will require students to write complex sentences and multiple paragraphs on a weekly basis. Students will complete four writing assignments: narrative, argumentative, research based, and blended writing.

**Class Expectations:**

1. Each class you will find your assigned seating. Wipes will be available for you to wipe down your desk and chair.
2. Log in to Google Classroom and join the appropriate class.
3. Begin work on the Journal Entry for your Do Now.
4. Be mindful of the Daily Agenda on the front board. This will alert you to that day’s activities as well as help you prepare for future classes.
5. Please raise your hand to speak.
6. Use class time wisely!
7. Make sure you have a fully charged Chromebook or your charger!
8. This class focuses on collaborative learning. Be prepared to work with your classmates!

**Class Rules:**

1. No cell phone use! You should be using a Chromebook for all assignments. There is no reason you should have a phone. If you need to call home, you may use my class phone.
2. No outside websites.
3. No talking when the teacher is talking (during direct instruction).
4. Be respectful of others belongings, personal space, and emotions.

**Discipline Policy:**

1. Verbal warning
2. Name documented for next step
3. Email/Call to parent/guardian
4. Detention Slip
5. Office Referral/Possible OSS
6. \*\*Skipping class will result in an immediate referral and call home.

**Class Structure:**

*Journals:* Students will complete a journal entry every day that will adhere to multiple criteria, including new grammar skills. Students will be expected to write multiple complex sentences using appropriate punctuation and spelling.

*Vocabulary:* Vocabulary is a crucial part of our daily routine. We will have six sets of 10-15 vocabulary words, one for each unit. Students are expected to practice these words outside of class. Flashcards will be posted on Classroom for each Unit. A test will follow each unit.

*Reader’s Workshop:* Every other class day will feature a Reader’s Workshop where we will focus on Reading Strategies and Standards. Be prepared to have all materials for these classes.

*Writer’s Workshop:* Every other class day will feature a Writer’s Workshop where we will focus on Writing Standards and allow time for students to improve upon, revise, and develop their writing. Be prepared to have all materials for these classes.

**Grading Policy:**Classwork (Formative): 30% of total grade
Tests (Summative): 70% of total grade

**Absent/Late Work Policy:**If a student is absent, *they are responsible for any work missed while they were gone*. ALL work is posted on Google Classroom and can be completed outside of class. If a student is missing assignments and would like to make these assignments up, they may do so 15 days from the due date with a 20% deduction from the total score earned. Any work completed after 15 days will result in a zero unless cleared by me.

**Retake Policy:**Students will be allowed to retake quizzes and tests on which they received a poor grade. Students may also retake a test that they feel that they would like to improve. No request for retake will be denied. You are allowed 1 test retake per test.

**Additional Information:**

· No bathroom passes during the first and last half hour of class. Please plan accordingly.

· If students around you are wearing a mask, please be mindful.

· *I strongly recommend bringing a reusable water bottle!*

**Honors Privilege:**As this class is an accelerated course, students are expected to complete work in a timely fashion, put forth their best quality, and behave in a manner that befits an Honors course. I will do everything I can to keep a student in this class, but sometimes a student might be a better fit in the traditional classroom. If this is so, the student will have their schedule changed at the semester and taken out of Honors.

**Required Readings:**

StudySync (Online Textbook)

*Angela’s Ashes* by Frank McCourt

*Romeo and Juliet* by Shakespeare

Lit Circle Book Choices:

*Want* by Cindy Pon

*Yesterday is History* by Kosoko Jackson

*Internment* by Samira Ahmed

*The House on Mango Street* by Sandra Cisneros